

MISS O'ROURKE'S KINDERGARTEN NEWS!

OCTOBER 23, 2009



WHAT A FABULOUS WEEK IN KINDERGARTEN! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: We...

- Finished our Columban Missionaries lessons and discussed the value in sharing what we learned about the people of the Philippines
- Celebrated being missionaries of Jesus and helping others
- Heard the biblical story of the creation of people
- Discovered the beauty in that God made people alike in some ways, but also different in the special gifts and talents they bring to the world
- Visited church to discuss and practice the appropriate behaviors and gestures that we should use during Mass

During our Gospel lesson we heard a story about a blind man that calls out to Jesus; and how his faith saves him.

MATH: We...

- Used objects to represent and count the quantities of 6 and 7
- Used objects to show 6 and 7 in two parts
- Recognized and wrote the numerals that describe the quantities 6 and 7

LANGUAGE ARTS: We...

- Heard the stories Flowers and Armadillo's Orange, and sang the songs "Lily Had a Flower Bed" and "See, See, See My Kite"
- Continued working with the words *seeds, fruits, buds, stem, bloom, and petals* from last week, and began learning the new vocabulary words *armadillo, burrow, tortoise, rattlesnake, grubs, and insects*
- Reviewed and extended our work on the letters Aa and Tt, and learned about words that begin and end with /s/
- Finished our discussion about how flowers are unique and began thinking and talking about why animals dig
- Practiced using a Venn Diagram to compare and contrast daisies and tulips and helped Miss O'Rourke complete the Venn Diagram on the Smart Board
- Continued working on our high-frequency word recognition as well as words that begin with /a/ and have /a/ as the middle sound as we choral read the stories *I Have Pets, A Little Mat, and The Mat*

- Began blending sounds to make short /a/ words
- Practiced writing the letters Aa, Mm, and Ss

SCIENCE: We...

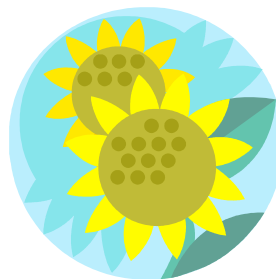
- Participated in a exciting exploration with different types of magnets to find the various classroom objects that a magnet will *attract* and discovered the things with which a magnet will not *attract*
- Discussed the various things we discovered about magnets during our exploration, and drew a picture showing one thing a magnet will *attract* and one thing a magnet will not *attract*

SOCIAL STUDIES: We...

- Compared and contrasted photographs of jobs in the past and jobs today (firefighters, teachers, doctors, farmers) that we viewed on the Smart Board
- Finished talking about the jobs people have in our communities and how those people help others
- Shared what we want to be and drew pictures of what we want to be when we grow up

Notes from Miss O'Rourke:

- Some children did not complete the "Reteaching" portion (p.56) inside of the Math Topic 3 Test page. Please feel free to have your child complete the problems for extra practice and reinforcement of the Topic 3 skills at home. You do not need to send the page back to school. Thank you!
- Please continue to work on the words that the children have learned up to now: ***I, am, the, little, to, a, have, and is,*** and please add the word ***see*** to your child's set of flash cards. Thanks!
- **Schedule Reminder:** Next Friday, October 30, we celebrate Halloween and participate in Jump Rope for Heart activities. Please make sure that your child's permission slip is returned to school on or before this day or else he/she will not be able to participate in the Jump Rope for Heart activities. I ask that you reassure your child that he/she does not have to know how to jump rope. There will be so many other jump rope game options during Jump Rope for Heart like playing various forms of "snake." **Kindergarteners will stay at school until 3:00pm so they can participate in all the festivities.**



Have a wonderful weekend!

Sincerely,

~Miss O'Rourke and Miss Sullivan