

MISS O'ROURKE'S KINDERGARTEN NEWS!

OCTOBER 2, 2009



WE HAD A MARVELOUS WEEK IN KINDERGARTEN! HERE ARE SOME OF THE EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: We...

- Began Chapter 4, "God Gives Us Animals and Plants," and discovered that God cares for all creation
- Learned that God wants us to care for the creatures that he created
- Discovered that God created plants and trees that give us foods to eat
- Expressed thanks to God for making the world

We learned about the Feast of the Guardian Angels, because today is their Feast Day, and began learning the "Guardian Angel Prayer." I have included the words to this prayer in your child's Friday envelope.

MATH: We...

- Learned to solve problems by recording information on a *table*, drew, and totaled the number of *tally marks*
- Took our Topic 2 Test
- Used one-to-one correspondence to compare objects and decide whether one group has *more*, *fewer*, or the *same* number as the other group as we began Topic 3: "More and Fewer," Lesson 1: "More, Fewer, and Same As"
- Identified a group of objects that has 1 more or 2 more than another group

LANGUAGE ARTS: We...

- Heard Miss Bindergarten Takes a Field Trip with Kindergarten, Violet's Music, and sang the songs "On a Field Trip We Go" and "Mr. Malcolm Monkey"
- Reviewed the words *bakery*, *chaperone*, *fire station*, *park*, and *post office* from last week, and learned the new vocabulary words *drum*, *rattle*, *horn*, *saxophone*, *guitar*, and *band*
- Focused on the letter Mm and the sound /m/ and practiced identifying words that begin with /m/ like *man*, *monkey*, *moose*, and *mug*, and words that end in /m/ like *dome*, *drum*, *gem*, and *hum*
- Choral read the stories *I Walk*, *Animal Friends*, *Cat and Dog Eat Together*, and *Zoom!* with Miss O'Rourke to practice the high frequency words *I*, *am*, *a*, *the*, *to*, and *little*
- Continued to talk about the kinds of activities that we like to do with our friends like reading, playing music, and splashing in rain puddles
- Continued to practice identifying the beginning sounds of words and clapped the syllables that make up words
- Practiced writing Yy and Zz in our orange handwriting books

SCIENCE: We...

- Learned so much during our school assembly presented by the Wildlife Associates and how we can be advocates here at home to help save the rainforests that lie on the Equator; we also met some of the cute animals that live in the different layers of the rainforest like, a six-ringed armadillo, anteater, "honey bear," and turkey vulture
- Extended what we already know about objects and compared them on the basis of physical properties such as size and hardness
- Identified our five senses and discussed how we use our senses to learn about objects

SOCIAL STUDIES: We...

- Finished our third lesson about how stories can teach us lessons, reviewed what we learned last week about Johnny Appleseed, and heard two more stories that teach us lessons, Goldilocks and the Three Bears and Anansi and the Moss-Covered Rock
- Began Unit 2, "Symbols" and learned what they are and where we see them each day in our communities

Notes from Miss O'Rourke:

- **Just a reminder:** Tuesday, October 6, is the day Kindergarten visits Pastorino's pumpkin farm. If you are driving, please be at school on or before 8:30am so that I can distribute the pertinent information to each driver, including copies of the Permission Slips for each child that you are driving to Pastorino's, along with directions to the farm in Half Moon Bay. Please make sure that you leave your child's car/booster seat on the silver bench if you are not a driver for this field trip. The children may wear play-clothes on this day and please remember to have your child bring a snack. Thanks!
- A big thank you goes out to all of the volunteers that started this week and the volunteers that will help in the coming weeks! I look forward to seeing all of you!

Have an excellent weekend!

Sincerely,
~Miss O'Rourke

