

## KINDERGARTEN NEWS!



MAY 14, 2010

WHAT A BUSY WEEK! HERE ARE A FEW OF THE EXCITING THINGS WE HAVE BEEN LEARNING...

### RELIGION: In religion this week, we...

- Discussed ways our families help us love God
- Celebrated our love for God, heard the song "I Love You' Is a Happy Sound," and created hearts with the words "God loves me" on them
- Learned about Jesus' call to love other people as we heard the parable of the Good Samaritan

\*\*From today's gospel lesson, we heard the story of Jesus' prayer for us to be part of one united family.\*\*

### MATH: In math this week, we...

- Took our Topic 14 test about time
- Reviewed the concepts and skills from Topic 14 once more
- Began Topic 15, "Calendar," and practiced the days of the week and their order
- Learned the concepts of "yesterday," "today," and "tomorrow"

### LANGUAGE ARTS: In language arts this week, we...

- Heard the stories Building with Dad and Old MacDonald had a Woodshop
- Sang the songs "This Is the Way We Build Our School" and "If I Were a Builder"
- Finished working with the words *groundbreaking*, *trenches*, *foundation*, *welding*, *waterproof*, and *gleaming* and began learning about the words *saw*, *drill*, *hammer*, *screwdriver*, *file*, and *chisel*
- Finished discussing what you need to build a school and started talking about the kinds of tools you need to build different kinds of things
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *Max and Jen*, *A Nap*, and *Spin the Top*
- Continued our work with initial and medial a and i
- Reviewed the sounds /y/ and /kw/ for letters y and qu
- Began working with the letter Oo and the short /o/ sound
- Practiced writing verbs that add -s on the Smart Board, on our *Practice Book* page, and centers page to complete sentences like *The dog runs up the hill.*, *Mia likes to pet her cat.*, and *Today, Ian sees a lot of trees.*

**SCIENCE:** This week in science, we...

- Identified resources from Earth (trees, land, air, and water) that are used in everyday life and talked about how they can be conserved
- Sang the song "Earth's Resources"
- Reviewed some of the key concepts from Chapter 6 on weather and the four seasons

**SOCIAL STUDIES:** This week in social studies, we...

- Reviewed what it means to read a map
- Made a map of our own city on the Smart Board as a class
- Talked about words that help us read a map, such as *left, right, north, east, south, west, above, below, etc.*

**Notes from your teachers:**

- Oakland Zoo field trip: Although a little wet, our zoo field trip was a fun experience overall! Thanks to all the parents that chaperoned and/or drove!
- Mini Olympics: Mini Olympics was so much fun! Your children did a wonderful job and had a blast! Nice job Kindergarten!
- On Wednesday and Thursday of next week, we are so lucky to be starting a bridge project led by Mr. Gene Grimm, one our Kindergarten grandfathers, in which the children will be learning about different kinds of bridges and how they are made. We ask that you have your child either cut out a picture of a bridge from a magazine, newspaper, or draw a picture of a bridge to get the discussion started on Monday. Thanks!
- Please continue to have your child practice the words they have learned up to now: ***I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, from, on, so, up, no, said, be, will, blue, green, yellow, what, was, where, and come.*** Thank you!



*Have an amazing weekend!*

Sincerely,

~Miss O'Rourke and Miss Sullivan