

KINDERGARTEN NEWS!

APRIL 30, 2010



WHAT A WONDERFUL WEEK! HERE ARE A FEW OF THE EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Identified many of the good choices we make each day
- Described some ways the various people we spend time with can help us make good choices
- Discussed how the good choices we make can help others
- Celebrated ways we can make good choices, drew and cut out our self-portraits, and sang songs about making good choices

From today's gospel lesson, we heard the story about the "new commandment" Jesus gave His disciples (and followers), to 'love one another.'

MATH: In math this week, we...

- Determined which activities take more or less time than others
- Placed activities in the order that they happen throughout the day (*morning, afternoon, and evening*)
- Practiced sequencing a string of events
- Learned about clocks and the order that numbers are placed on clocks
- Learned how to tell time to the hour and practiced using small Judy clocks to show time to the hour

LANGUAGE ARTS: In language arts this week, we...

- Heard the stories On the Move! and This Is the Way We Go To School
- Sang the songs "How Do You Go?" and "How Do Children Get to School?"
- Finished working with the words *travel, kayak, llama, dogsled, double-decker bus, and submarine* and began learning about the words *cable car, trolley, horse-and-buggy, skis, Metro line, and vaporetto*
- Finished discussing how people in different parts of the world travel and started talking about how children around the world get to school
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *The Big Jazz Band, Putt! Putt! Pop!, Run, Tim, and The Quiz*
- Reviewed short /u/ words, initial and final /v/ and /z/ words, and practiced blending /v/ and /z/ words
- Began learning the sounds /y/ and /kw/ for letters y and qu, and practiced writing the letters Yy and Qq properly on the Smart Board and on paper

- Practiced writing our own sentences on the Smart Board and identifying the nouns and verbs in the sentences by underlining them in two different colors

SCIENCE: This week in science, we...

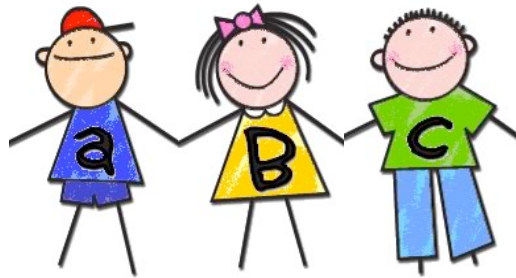
- Described winter weather and discussed how animals might be affected by winter
- Described how the weather has changed the land shown in pictures; and helped list the ways changes in weather might affect living things on the Smart Board

SOCIAL STUDIES: This week in social studies, we...

- Played a game on the Smart Board to learn about symbols for our state and for our country
- Answered the question "What is a symbol of our country?" by writing a sentence and illustrating it

Notes from your teachers:

- **Schedule Reminder:** Wednesday, May 5th is a Minimum Day for Grandparents' and Special Persons' Day.
- As we approach the end of Kindergarten it is very important that your children continue to practice reading and writing their flash card words. Please continue to have your child practice the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, from, on, so, up, no, said, be, will, blue, green, yellow, what, was, where, and come.* Thank you!



Have an excellent weekend!

Sincerely,

~Miss O'Rourke and Miss Sullivan