

KINDERGARTEN NEWS!

APRIL 1, 2010



WHAT A FABULOUS WEEK! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Learned about "Holy Thursday," that it is the day we celebrate the Feast of Passover, also called "The Last Supper," the day Jesus had his last meal with the disciples (His followers)
- Discussed the meaning of "Good Friday" and how it is a day of sadness for the Church in which we mourn Christ's suffering, crucifixion, and death
- Explored and celebrated the meaning of Easter as a time to celebrate new life as in Christ's resurrection from the dead

MATH: In math this week, we...

- Continued estimating the lengths and heights of objects and checking our answers by measuring them with nonstandard units like connecting cubes and paper clips
- Took our Topic 12 Test on Length
- Began Topic 13 on Capacity and Weight and compared two containers according to capacity (*holds more, holds less, empty, and full*)

LANGUAGE ARTS: In language arts this week, we...

- Heard the stories Mayday! Mayday! and Messenger, Messenger
- Sang the songs "The Coast Guard to the Rescue" and "Messenger on the Road"
- Finished working with the words *rescue, pilot, yacht, sailor, mechanic, and shimmering* and began learning the words *messenger, delivery, radios, pickup, escalator, and eyeshades*
- Finished discussing the kinds of transportation that help us in an emergency and started talking about the kinds of transportation that help people do their jobs
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *Fun for Bud, Our Pup Bud, and Our Boat*
- Reviewed /j/ and /w/, practiced identifying words with the final /ks/ sound spelled x, and began learning about the /u/ sound including words with initial and medial /u/ like *up* and *under*; *hum* and *nut*
- Practiced segmenting words into their sound parts, blending the sounds together, and substituting the sounds in words to make new words

- Continued our work with sentence writing

SCIENCE: This week in science, we...

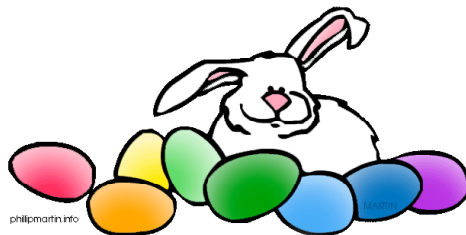
- Labeled different types of weather on the Smart Board
- Discussed the weather from this past week
- Completed the sentence "The weather is _____." and drew a picture illustrating the sentence

SOCIAL STUDIES: This week in social studies, we...

- Closed Unit 6, Lesson 3 "How have things changed?" with a discussion about objects and ways of life from the past, "then," and what they are like "now"
- Watched a video clip about "then" and "now" on the Smart Board to reinforce and extend what we have been learning about
- Drew pictures of how things from the past have changed into the things we have today and labeled them "then" and "now"

Notes from your teachers:

- Please continue to have your child practice the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, from, on, so, up, no, said, be, will, blue, green, and yellow*, and please add the words *what* and *was* to your child's set of flash cards. Thank you!
- The children learned so much from their time spent with two rescue swimmers, AST1 Brooks Brannan and AST3 Max Kaczmarek, who visited from the Coast Guard this week! Some of the children even got to try on some of the special rescue gear and sit in the rescue basket! Wow! What a great group of listeners! Nice work Kindergarten!
- **Schedule Reminders:** Tomorrow, Friday, April 2nd is the first full day of Easter Vacation. School resumes on Monday, April 12.



Have a blessed and very happy Easter break!

Sincerely,

~Miss O'Rourke and Miss Sullivan