

KINDERGARTEN NEWS!



FEBRUARY 26, 2010

WHAT AN EXCELLENT WEEK! HERE ARE A FEW OF THE VERY INTERESTING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Began Chapter 15 and learned that we are members of the Catholic Church
- Learned that the Church is made up of the friends of Jesus
- Discovered that at Baptism we become members of the Church

From Sunday's gospel lesson, we learned that Lent is a special time for prayer, Jesus shows us this in the gospel story where he takes time to pray on the mountain with Peter, John, and James.

MATH: In math this week, we...

- Reviewed what we learned about patterns
- Learned how to identify and describe rectangles, squares, and circles as we began Topic 11, "Geometry"

LANGUAGE ARTS: In language arts this week, we...

- Heard the story Goldilocks and the Three Bears, and sang the songs "In a Small Cottage" and "Tag, Tag, Tag, You're It!"
- Worked with the words *bears, porridge, cottage, big, middle-sized, and small*
- Discussed the kinds of adventures children can have
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *How Many?*, *Gil Got One*, *Five Bus Stops*, and *Can Big Rig Pass?*
- Reviewed consonant blends at the beginning and end of words
- Learned about letter *Gg* and words that begin and end with the /g/ sound like *goat, goose, grapes, and green*; and *egg, leg, groundhog, and rug*
- Practiced writing letter *g*
- Discussed the elements of a story such as, *character, setting, and plot* in relation to Goldilocks and the Three Bears
- Described the mama bird and her babies picture *sequence* in our own words
- Continued working on the concept of *sentences*, identifying the parts of a sentence, *complete sentences*, and learned that a *statement* is a kind of sentence that tells something

SCIENCE: This week in science, we...

- Described the Earth's mountains, valleys, and plains
- Heard a story titled *Mr. Lee*, and created sand mountains using sand and water to bind it

SOCIAL STUDIES: This week in social studies, we...

- Compared and contrasted photographs on the Smart Board of how holidays are celebrated in different countries

Notes from your teachers:

- Please continue to have your child practice the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, and from*, and please add the words *on, so, and up*. Thank you!
- Kindergarten had a fun time watching the Second Grade Talent Show. What a great audience they were! Nice work!
- Your children really enjoyed their visit from Mrs. Carroll Webster, a librarian from the Redwood City public library. She talked to the children about library cards and read them some really great stories.

A Special Note from Miss Carroll:

Dear Kindergarten,

Thank you for celebrating my half birthday on Monday. The cookies were delicious and I love my gifts. I will enjoy the coffee in my new mug, wrapped in the pretty throw blanket, while listening to the wind chimes!

Love,

Miss Carroll

Have a wonderful weekend!



Sincerely,

~Miss O'Rourke and Miss Sullivan