

KINDERGARTEN NEWS!



FEBRUARY 19, 2010

WHAT AN AWESOME WEEK! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Explored and celebrated Lent as a time to grow as children of God; and discussed our experience at "Ash Wednesday" Mass and how it begins the Church's season of Lent

From Sunday's gospel lesson, we discovered that Lent is a time to prepare for Easter, and a time to show our love for God and others as we live the gospel messages.

MATH: In math this week, we...

- Practiced extending patterns
- Made some of our own patterns
- Took our Topic 10 test on patterns

LANGUAGE ARTS: In language arts this week, we...

- Heard the story One Little Mouse, and recited the rhymes "A New Woodland Nest" and "Sliding Down the Slippery Slope"
- Finished our work with the words *woodland, nest, vale, hollow, comfortable, and shadows*
- Ended our discussion about the kinds of adventures that animals can have
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *One to Five, A Home for Flap*, and *Jack Is It!*
- Practiced identifying consonant blends at the beginning and end of words like *cl* for *clap* and *clip*; *cr* for *crab* and *crown*; *dr* for *dress* and *drip*; *st* for *stamp* and *step*; *tr* for *train* and *trap*; and *ft* as in *left* and *lift*; *nd* as in *land* and *stand*; *sk* as in *mask* and *task*; and *st* as in *fast* and *past*
- Reviewed letter *l* and words that begin and end with the /l/ sound
- Practiced writing letter *l* and our new high-frequency number words *one, two, three, four, and five* as we completed sentences
- Discussed the *sequence* of a story and the order of events in the story One Little Mouse
- Worked more on the concept of *sentences*, and practiced identifying *predicates* and *complete sentences*

SCIENCE: This week in science, we...

- Reviewed our clay activity from last week on the Smart Board and drew examples of mountains, valleys, and plains

- Discussed the question "What makes up Earth?" by sorting pictures on the Smart Board into the categories of land, water, and air
- Felt different forms of "land" (soil, rocks, sand) with our hands and talked about how they are the same and different from each other

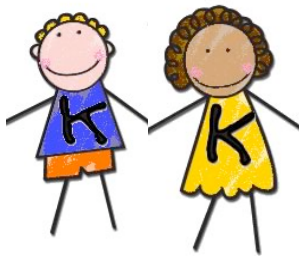
SOCIAL STUDIES: This week in social studies, we...

- Reviewed the meaning of the word *holiday*, watched a short video clip about our nation's holidays, and shared the holiday that is our favorite with our classmates
- Discussed the holiday that we observed on Monday (Presidents' Day) and heard the story My First Presidents' Day Book
- Listened to the stories Dragon Parade and Gung Hay Fat Choy, learned a little about Chinese New Year: that it began on Sunday, that it is a holiday celebrated in China, and that this year is the Year of the Tiger
- Took turns participating in a fun holiday matching activity on the Smart Board

Notes from your teachers:

- Please continue to have your child practice the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, and from.* Thank you!

Have a wonderful weekend!



Sincerely,

~Miss O'Rourke and Miss Sullivan