

KINDERGARTEN NEWS!



FEBRUARY 4, 2010

WHAT A MEMORABLE CATHOLIC SCHOOLS WEEK! HERE ARE A FEW OF THE VERY INTERESTING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Discussed ways we can tell other people about Jesus and heard a Bible passage in which Jesus tells His disciples to spread the good news, baptize others, and live a life of light in good deeds and actions
- Celebrated that Jesus is always with us as we closed Chapter 13, sang "Jesus Is My Teacher," and created our lovely paper candles to symbolize that Jesus is the light
- Began Chapter 14 and discussed the Bible story where Jesus invited the children to come to Him

From Sunday's gospel lesson, we heard the Bible story where Jesus goes fishing with Peter and Peter makes a miraculous catch of fish; and through this encounter with Jesus, Peter leaves everything and follows Jesus.

MATH: In math this week, we...

- Estimated differences of numbers larger than 10
- Practiced problem solving by looking for a number pattern and *skip counting*
- Had fun doing different "100th Day of School" math activities
- Took our Topic 9 Test

LANGUAGE ARTS: In language arts this week, we...

- Heard the stories Crazy Hair Day, Always In Trouble, Bunny Day, Miss Bindergarten Celebrates the 100th Day of Kindergarten, and My Lucky Day, and sang the songs "Get Up, Get Up, It's a Beautiful Day" and "It's My Lucky Day"
- Finished working with the words *chores*, *tidy*, *bustle*, *race*, *story*, and *hungry* and began learning our new vocabulary words *piglet*, *fox*, *lucky*, *filthy*, *cook*, and *scrubber*
- Ended our discussion about the adventures we have throughout the day, and began talking about the adventures we have on a lucky day
- Continued working on our high-frequency word recognition along with beginning and middle sounds by identifying them in the stories *A Day to Play*, *Hot!*, and *Lad and Me*
- Practiced the letter Hh sound, identified words that begin with letter h, and wrote and painted letter Hh
- Reviewed the letter Oo short sound, and identified words that have initial and medial short /o/
- Began working with the letter and sound for Ll

- Worked with *sentences* identifying their *nouns* and *verbs*, identified that an uppercase letter is necessary at the beginning of a sentence, that punctuation like a period or exclamation point must go at the end, how to identify the *subject* of a sentence, and a little about *predicates*

SCIENCE: This week in science, we...

- Discussed how animals are alike and different
- Put animals into different categories on the Smart Board according to different animal coverings and how animals move

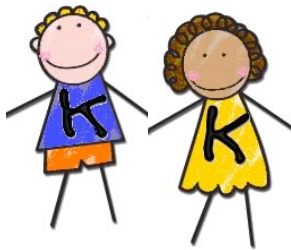
SOCIAL STUDIES: This week in social studies, we...

- Finished our lesson "How can we show time?" and worked more on the Smart Board to develop our understanding of a calendar

Notes from your teachers:

- Please continue to have your child work on the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that,* and *do*, and please add the number words *one, two, three, four,* and *five*. Thank you!
- **Schedule reminder:** Tomorrow, Friday, February 5 is a student holiday.

Have an excellent three-day weekend!



Sincerely,

~Miss O'Rourke and Miss Sullivan