

# KINDERGARTEN NEWS!

JANUARY 29, 2010



WHAT A SUPER BUSY WEEK! HERE ARE A FEW OF THE TERRIFIC THINGS WE HAVE BEEN LEARNING...

## RELIGION: We...

- Celebrated how much God loves and cares for us as we closed Chapter 12, reviewing and discussing "The Story of the Loving Father" and learning the song "Jesus Is My Teacher"
- Started Chapter 13 and discovered that Jesus is always with us no matter where we are or what we're doing
- Talked about the ways we can talk to Jesus anywhere and anytime
- Discussed and practiced the mealtime blessing "Grace Before Meals"

\*\*From Sunday's gospel lesson, we heard the Bible story where Jesus tells the people he is a prophet (a person that stands up for what is good and right in God's eyes); and learned that we too, at Baptism, become prophets.\*\*

## MATH: In math this week, we...

- Asked the question "About how many?" to guess if groups of objects were closer to 10, 20, or 30
- Practiced reading and writing numbers 21 - 30
- Practiced comparing numbers
- Worked on ordering numbers through 30
- Estimated sums of numbers more than 10

## LANGUAGE ARTS: We...

- Heard the stories The Lion and the Mouse, Miss Lilly and the Hollyhock Garden, and Bunny Day, and sang the songs "King of the Beasts" and "Get Up, Get Up, It's a Beautiful Day"
- Finished working with the words *jungle*, *beast*, *nibbling*, *sarled*, *trembling*, and *entangled*, and began learning our new vocabulary words *chores*, *tidy*, *bustle*, *race*, *story*, and *hungry*
- Ended our discussion about how we can change our feelings, and began talking about the adventures we have throughout the day
- Continued working on our high-frequency word recognition along with beginning and middle sounds by identifying them in the stories *Rob's Dots*, *Go And Stop*, *I Have!*, and *Hob Can Hit*
- Continued practicing the short Oo sound, identifying words that have initial and medial short /o/
- Learned about letter Hh and its sound /h/, words that begin with /h/, and practiced the proper way to write letter Hh
- Filled in the missing middle sounds in cvc (consonant, vowel, consonant) words, practiced writing the words *are*, *do*, and *that*, and created the high-frequency

words *are, of, they* as we cut and pasted the different letters in the appropriate places

**SCIENCE:** We...

- Took turns creating subtraction problems by gathering together at the front of the classroom to take away a part from the group, and practiced describing our subtraction sentences in two ways i.e., *6 take away 3 is 3* and *6 minus 3 equals 3*
- Subtracted animals i.e., turtles, rabbits, and cats we viewed in a picture
- Explored the way different animals move to get food and the body parts they use to do it

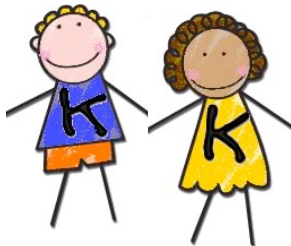
**SOCIAL STUDIES:** This week in social studies, we...

- Took turns ordering the days of the week and the months of the year on the Smart Board
- Finished our student pages for Unit 5, Lesson 1: How can we show time?

**Notes from your teachers:**

- Please continue to have your child work on the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, and do.*
- The Kindergarten Senior Lunch went very well! The children sang "I Listen Very Carefully" and performed their "Red Balloon" rhyme beautifully! Thanks to all parents that helped make this day special!
- **Just a reminder:** The application for your child to get a Redwood City Public Library Card is due by next **Thursday, February 4.**
- **Schedule reminder:** **Friday, February 5 is a student holiday.**
- **A reminder about report cards:** Please remember to sign and return your child's Report Card after reviewing it. If you have any questions or concerns feel free to send an e-mail or call and leave a message in the office to set up an appointment.

*Have a marvelous weekend!*



Sincerely,

~Miss O'Rourke and Miss Sullivan