

KINDERGARTEN NEWS!



JANUARY 22, 2010

WHAT A FABULOUS WEEK! HERE ARE A FEW OF THE EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: We...

- Talked about the ways that Jesus taught people about God's love
- Discussed the ways we listen to Jesus

From Sunday's gospel lesson, we heard the Bible story in which Jesus read the scriptures from the sacred scroll in the synagogue and felt God's spirit within Him as the people listened.

MATH: In math this week, we...

- Practiced problem solving by looking for a pattern in numbers
- Took our Topic 8 Test on numbers to 20
- Began Topic 9 and counted forward from 1 to 30 to count sets up to 30 objects

LANGUAGE ARTS: We...

- Heard the stories Then and Now, The Lion and the Mouse, Martin's Big Words, and Happy Birthday, Martin Luther King
- Finished working with the words *gears*, *headphones*, *webcams*, *handwritten*, *phonographs*, and *newspapers*, and began learning our new vocabulary words *jungle*, *beast*, *nibbling*, *sarled*, *trembling*, and *entangled*
- Ended our discussion about things from the past and what they are like now, and began talking about how we can change our feelings
- Continued working on our high-frequency word recognition along with beginning and middle sounds by identifying them in the stories *Can Max Go?*, *A Cap for Tom*, *Play with Me*, and *Tip the Top*
- Reviewed the letter Ff
- Continued working with the letter Oo, words that begin with short /o/ and have medial short /o/
- Identified words that have initial and medial short /a/, /i/, and /o/ like *alligator* and *cap*; *inch* and *bib*; and *Oscar* and *top*
- Practiced the proper way to write the letters a, i, and o to complete the middle sounds in words, and the high-frequency words *we*, *of*, *you*, *they*, and *she*

SCIENCE: In science, we...

- Discussed the differences in how plants and animals get food, and drew pictures showing these differences
- Talked about the similarities and differences in plants

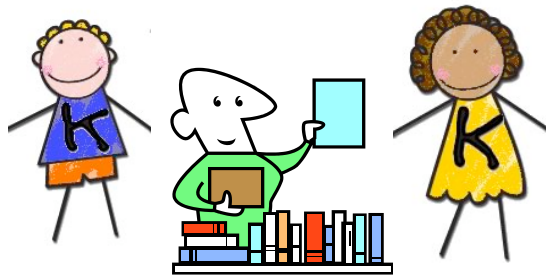
SOCIAL STUDIES: This week in social studies, we...

- Discussed the different ways we show time (clocks and calendars)
- Watched video clips to reinforce what we already know from our daily "Calendar Time" and extend what we learned about time from our lesson this week
- Participated in a fun "Interactive Practice" activity on the Smart Board to show the things we do: in the morning, afternoon, and evening

Notes from your teachers:

- Please continue to have your child work on the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they*, and please add the words *that* and *do* to your child's set of flash cards.
- **Redwood City Public Library:** In this envelope you will find an application for your child to get a library card, if your child does not already have one. Please return the library card application by **Thursday, February 4** instead of Friday, February 5 as mentioned in the application, since the 5th is a student holiday.
- **A reminder about report cards:** Report Cards will be sent home in your child's Friday envelope next Friday, January 29.

Have a fantastic weekend!



Sincerely,

~Miss O'Rourke and Miss Sullivan