

KINDERGARTEN NEWS!
DECEMBER 11, 2009



WOW! WHAT A BUSY SECOND WEEK OF ADVENT! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: We...

- Celebrated and thanked God for our church family; and sang the song "Families Help Each Other"
- Discovered that Jesus was a child and did many things all children do as we began Chapter 10, "Jesus Lived in a Family"
- Identified that Jesus is the Son of God
- Learned that the family of Jesus is called the Holy Family

Sunday's gospel reading, we learned that Sunday begins the third week of Advent, and heard John the Baptist tell that someone very powerful is coming.

MATH: We...

- Practiced finding sums
- Practiced writing addition sentences
- Problem solved by drawing a picture
- Took our Topic 6 Test on addition

LANGUAGE ARTS: We...

- Heard the story Little Quack, and sang the songs "I'm a Little Duckling" and "Randi and Ron"
- Finished working with and developing our knowledge of the words *world, secrets, fence, yard, ocean, and clouds* and began learning our new vocabulary words *duckling, pond, paddle, plunged, proud, and brave*
- Ended our discussion about how we feel when people we care about move away, and began talking about the kinds of things we can do as we get older
- Began learning about the concept of a story's *plot*
- Continued working on our high-frequency word recognition by identifying the words *the, a, she, with, me, I, can, to, We, and like* in stories like *Read with Me, Rip with Rap, and Tap! Rap! Bam! with Me*
- Continued blending sounds to make words
- Continued working with /b/ and /n/, began working with the letter Rr, its sound /r/, and words that begin with /r/
- Practiced writing the letter Rr and some of our high-frequency words like *she, and, and play* on the Smart Board and in our handwriting books

SCIENCE: We...

- Counted and ordered different kinds of objects, and drew pictures of equal groups of objects
- Performed an experiment to see if ice melts faster in the sun or in the shade, then drew a picture to show what we discovered

SOCIAL STUDIES: We...

- Watched a video clip on the Smart Board to review what we know about how to show a neighborhood, and reviewed the idea that "*maps* and *models* show us small versions of large things"
- Built a model of a neighborhood on the Smart Board by dragging different places we find in a neighborhood like a fire station, police station, hospital, supermarket, house, and school to the appropriate location on the *model* (you will find a print out of what we did in your child's Friday envelope)

Notes from your teachers:

- Please continue to have your child work on the words that they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, He, for, in, it, she, and, and play,* and please add the words *with* and *me* to your child's set of flash cards. The children have been learning about sentences and how to write them. It would be great practice for them to write the words in context. Please remind your children to start their letters at the top. They need constant reminders while they are learning to print. Thank you!
- Santa Shoppe Day went very well. Your children did such a fabulous job finding gifts with their eighth grade buddies. Thanks to all parents who took part in making this day special!
- **Just a reminder: The Christmas Program is next Thursday night, December 17, at 7:00 p.m. All Kindergarten students should be dropped off in the Kindergarten classroom by 6:45 p.m. After the performance, we will bring the class back to the classroom, where we will wait until each child is picked up. Please do not take your child out of line after the performance because we want to be sure and check off each child before they leave.**
- **Schedule reminder: Next Friday, December 18, is a Minimum Day. There will be a Mass at 11:45 am and all are invited. Day Care will close at 12:45 p.m. on this day.**

Have a fantastic weekend!

Sincerely,

~Miss O'Rourke and Miss Sullivan