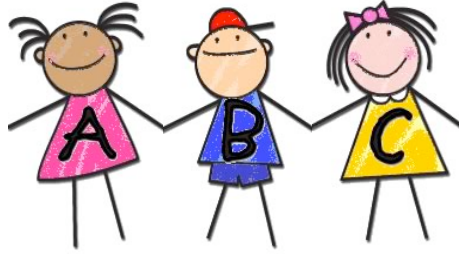


KINDERGARTEN NEWS!
NOVEMBER 25, 2009



WOW! WHAT A BUSY, BUT SHORT WEEK OF SCHOOL! HERE ARE A FEW OF THE VERY INTERESTING THINGS WE HAVE BEEN LEARNING...

RELIGION: We...

- Demonstrated respect and showed love for our families
- Celebrated and thanked God for our families as we drew pictures of them and sang the song "Families Help Each Other"

From Sunday's gospel reading, we learned that Sunday is the first day of Advent, and that Advent is a time when we are preparing our hearts for Jesus' coming.

MATH: We...

- Continued ordering numbers from 0-10 in sequence with number cards and by ordering the numbers on the Smart Board
- Continued solving problems by using counters to show 1 and 2 more
- Took our Topic 5 Test

LANGUAGE ARTS: We...

- Heard the stories Do Goldfish Gallop?: A Book About Animal Movement, The Night Before Thanksgiving, and Thanksgiving is for Giving Thanks, and sang the songs "The Critters' Race" and "Six Little Silly Fish"
- Continued working with and developing our knowledge of the words *gallop*, *splash*, *slither*, *wiggle*, *swish*, and *sway*
- Talked more about the different ways animals move
- Continued working on our high-frequency word recognition by identifying these same words in stories like *Getting Ready for the Game*, *Tim and Sam*, *For Tim*, and *Tires*
- Continued blending sounds to make words
- Began substituting beginning, middle, or end sounds in words to make new words like cat to mat; cap to cat; map to mat; and pat to pit
- Identified words that had middle short /a/ and beginning and middle short /i/
- Took turns tracing upper and lowercase b on the Smart Board and practiced writing some of our high-frequency words on paper

SCIENCE: We...

- Used our background knowledge and what we've already learned about water and its forms to make predictions about what happens when water gets very cold

- Practiced using the vocabulary words *freeze* and *solid* to talk about it
- Played a game with the thermometer on the Smart Board to mimic the two states of water, liquid and solid

SOCIAL STUDIES: We...

- Finished our lesson about symbols we know, learned more about map symbols, and that an African-American man, named *Garrett Morgan*, is the inventor of the traffic signal

Notes from your teachers:

- Please continue to have your child work on the words that they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, He,* and *for*, and please add the words *in* and *it* to your child's set of flash cards. Thank you!



Have a very happy and blessed Thanksgiving holiday!

Sincerely,
~Miss O'Rourke and Miss Sullivan