

KINDERGARTEN NEWS!  
NOVEMBER 12, 2009



WOW! WHAT A BUSY MINIMUM DAY WEEK! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

**RELIGION:** We...

- Related the story of Noah and the ark to our lives
- Discussed how the rainbow is a reminder of God's love for us
- Identified ways that we can care for each other

\*\*From today's gospel reading, we heard that Jesus comes to bring heaven to earth.\*\*

**MATH:** We...

- Compared numbers through 10
- Practiced ordinal numbers through "tenth"

**LANGUAGE ARTS:** We...

- Heard the stories Bear Snores On and A Bed for the Winter, and sang the song "Hush, Little Brown Bear"
- Continued working with the words *sleep, winter, cave, woods, storm, and blustery* from last week, and began learning the new vocabulary words *nest, meadow, stump, tree trunk, hive, and den*
- Finished our discussion about where and when a bear hibernates and began talking about the kinds of homes animals need
- Continued working on our high-frequency word recognition by reading our class flash cards and identifying these same words in stories like *My Cap, Winter Fun, and The Cap*
- Continued exploring the concepts of *realism and fantasy* as we identified various real or fantasy pictures, and drew our own pictures of make-believe animals doing things real animals don't do
- Discussed how adjectives like color, shape, size, and number describe nouns
- Continued blending sounds to make various short /a/, /i/, and /o/ words
- Worked more with letters Pp and Cc, and began identifying words that begin with the short /i/ sound like *igloo, iguana, inch, and insect*
- Practiced writing the letter Ii and some of our high-frequency words on the Smart Board and on paper

**SCIENCE:** We...

- Learned about what an icicle is
- Talked about how water changes (freezes, melts)
- Drew pictures of water in frozen form and in liquid form

### SOCIAL STUDIES: We...

- Finished our lesson, "Is it land or water?" and reviewed and extended what we know about how land and water are represented on globes and maps
- Reviewed the vocabulary words *globe*, *land*, and *map*
- Demonstrated what we learned as we drew a picture of a globe

### Notes from your teachers:

- Please continue to have your child work on the words that they have learned up to now: ***I, am, the, little, to, a, have, is, see, at, we, my,*** and ***like***, and please add the word ***are*** and ***look*** to your child's set of flash cards. Thanks!
- **Schedule reminder: Tomorrow, Friday, November 13, is a holiday** in observance of Veterans' Day.
- It was so nice seeing all of you at conferences this week! Your children are doing a fabulous job! Please remember to sign and return your child's report card in his/her Friday envelope. Thank you!
- **For your information:** K and 8 are beginning their annual Thanksgiving food drive for St. Vincent de Paul on November 16. We will be collecting canned goods and other nonperishable items from November 16 - 20. This is a wonderful time for the children to get some real hands-on experience helping those in need and making a difference in the lives of others as Jesus would.
- **Forms for the Associated Learning and Language Specialists are due this Monday, November 16.** Please send your completed forms back in your child's Friday envelope.



*Have a pleasant three-day weekend!*

Sincerely,  
~Miss O'Rourke and Miss Sullivan