

## KINDERGARTEN NEWS!

OCTOBER 30, 2009



WHAT A BUSY BUT SPECTACULAR WEEK IN KINDERGARTEN! HERE ARE A FEW OF THE VERY EXCITING THINGS WE HAVE BEEN LEARNING...

### RELIGION: We...

- Discussed how *God* made all people good
- Celebrated and thanked *God* for creating each one of us
- Discovered that the Bible is a special book from *God* as we began Chapter 6
- Learned that the Bible tells about *God's* love for us

\*\*From our Gospel lesson we learned about the "Feast of All Saints."\*\*

### DECIDE: From our lessons in honor of Red Ribbon Week we discussed...

- The basic rules for keeping our bodies healthy
- What measures to take in case of emergency
- Traffic safety
- The important people that help us "stay well"
- The pets we care for

### MATH: We practiced...

- Counting up to the numbers 8 and 9
- Different ways of making 8 and 9 using two different colors of counters
- Reading and correctly writing the numbers 8 and 9

### LANGUAGE ARTS: We...

- Heard the stories Armadillo's Orange and Animal Babies in Grasslands, and sang the songs "Orange Grove" and "Who Lives in the Grasslands?"
- Continued working with the words *armadillo*, *burrow*, *tortoise*, *rattlesnake*, *grubs*, and *insects* from last week, and began learning the new vocabulary words *calf*, *grassland*, *cub*, *pup*, *joey*, and *foal*
- Finished our discussion about why animals dig and began thinking and talking about the animals that live in grasslands
- Continued working on our high-frequency word recognition by identifying words that we found in stories like *Tam and Sam Go to the Orange Grove* and *Melvin Sat*
- Read the decodable stories *Sock Sack* and *Pat the Cat*

- Identified the *main ideas* in different stories like Armadillo's Orange and Violet's Music
- Played a game in which we had to identify words that begin with /s/ and end with /s/ by either putting our hands on our head or on our hips
- Played a game in which we had to pat our knees for /p/ words
- Continued blending sounds to make short /a/ words
- Practiced writing the letters Aa, Pp, and Ss

**SCIENCE:** We...

- Made predictions and tested if different items (small rocks, small rubber ball, plastic-foam ball, metal washer, wooden block, rectangular sponge) would float or sink when placed in a tub of water
- Drew pictures showing which of these items float and which of these items sink

**SOCIAL STUDIES:** We...

- Began Unit 4, "Where We Are," Lesson 1, "How can you find things?" and viewed a couple of video clips on the Smart Board
- Discussed and practiced using the different describing words to talk about an object's location like *near, far, right, left, top, bottom, in front of, and behind*

**Notes from your teachers:**

- Your children had a blast meeting and learning so much from the firefighters that came to visit us on Monday. Each one of them had an opportunity to practice "Stop, Drop, and Roll," and even learned how to sign the words in American Sign Language.
- What a fun and super busy Halloween/Jump Rope for Heart Friday! Nice job Kindergarten!
- Please continue to have your child work on the words that they have learned up to now: ***I, am, the, little, to, a, have, is,*** and please add the word ***at*** to your child's set of flash cards. Thanks!
- **Just a reminder:** This Monday, November 2, 2009 is a Minimum Day.



Have a safe and happy  alloween!

Sincerely,  
~Miss O'Rourke and Miss Sullivan