

May 3, 2010

Dear Parents,

Thank you very much for helping your child complete the grandparents/special person day scrapbook. They look wonderful and will be special memory for the recipient. If your child has not turned one in, please make sure a book comes in tomorrow.

Wax Museum update:

There is no written work turned in for this project. The students have chosen a saint they would like to learn more about. A short speech is to be memorized and ready to present on Monday, May 17. On that day, students will first give their speeches in class and after recess they will dress up like the saint (come to school in uniform). A "wax museum" will then be presented to the school and parents from 11:00-12:30. Please do not plan to come and help your child change. Costumes should be simple enough for students to put together.

Simple props may be brought in to help with the costume. For example, in the past students who studied St. Patrick brought in stuffed snakes to have around them. No weapons are allowed, and if your child is bringing in a staff, it must stay with me until the museum starts. Please let me know if you have any other questions.

The May calendar was filled out last week. Please check you child's organizer for upcoming dates.

Important Dates

Tuesday, May 4 - Math Test- Topic 17
Tuesday, May 4 – Science Test- Chapter 2
Wednesday, May 5- Grandparents' & Special Persons' Day
Monday, May 17- Wax Museum in Homer Crouse 11:00-12:30



Inside the Monday Folder

Listed below is the work that should be in the Monday Folder from **Mrs. Langridge, Miss Costa, and any specialized teacher**. Any work that is not in the folder is missing.

- Spelling- pretest corrections, p.131-132, 133-134, test
- Math- p. 215-216, 217-218, 221-223, 224
- Handwriting- HW 31, 32
- Social Studies- quiz- **Please sign and return**
- Reading- statue picture, picture vocab, test-**Please sign and return**
- Religion- Apostles' Creed Test (2)-**Please sign and return (written one only)**
- Science- p. 17
- English- p. 268-269 1-32, p. 102

Thank you for all your cooperation,

Mrs. Langridge