

KINDERGARTEN NEWS!



MAY 28, 2010

WHAT A FANTASTIC WEEK! HERE ARE A FEW OF THE EXCITING THINGS WE HAVE BEEN LEARNING...

RELIGION: In religion this week, we...

- Identified ways that we can show respect and love for others
- Learned that life is a gift from God
- Discussed ways that we can take care of ourselves

******From today's gospel lesson, we heard Jesus describe the Holy Spirit and learned about the Holy Trinity: three persons in one God, God the Father, God the Son, and God the Holy Spirit.******

MATH: In math this week, we...

- Reviewed what we learned about calendars
- Learned how to determine if there are *as many, more, or fewer* on a graph
- Practiced ways of collecting data i.e., a *survey* (answering a question) and showing what was found (the answer(s)) on a graph
- Learned how to create and read *real graphs*

LANGUAGE ARTS: In language arts this week, we...

- Heard the stories Building Beavers and The Night Worker
- Sang the songs "Hush, Little Beaver" and "What Do Night Workers Do?"
- Finished working with the words *beaver, lodge, paddle, river, stream, and lake* and began learning about the words *engineer, construction, foreman, hard hat, street sweeper, and beacons*
- Finished discussing how beavers build and started talking about the work that people do at night
- Continued working on our high-frequency word recognition along with beginning, middle, and ending sounds by identifying them in the stories *The Red Egg, Max and Jen Go Camping, A Big Dent, and Gus and the Bug*
- Practiced working with the initial and medial short /e/ sound
- Reviewed the sounds /a/, /i/, and /o/, identifying them at the beginning and middle of words
- Began our review of letter Uu and its short sound /u/
- Practiced writing numbers that we often reverse like 2, 3, 5, 6, and 7, and reviewed what we know about *statements* and *questions* on the SMART Board

SCIENCE: This week in science, we...

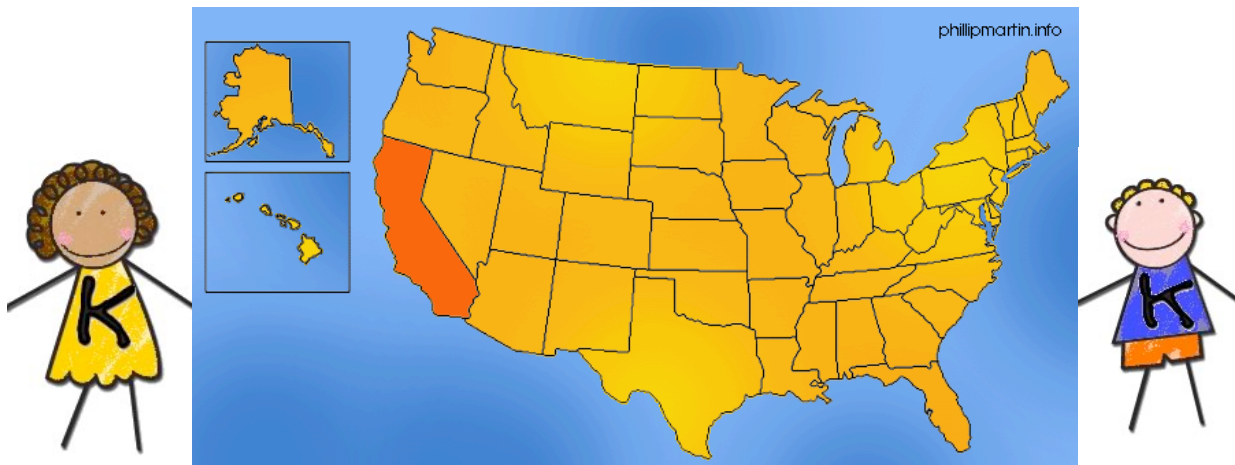
- Asked and answered questions about pictures of Earth's resources, identified what they are and how they are being used
- Identified resources from Earth and described how Earth's resources are used in daily life

SOCIAL STUDIES: This week in social studies, we...

- Looked at the globe, a world map, a map of America, and a state map
- Played an interactive "state game" on the SMART Board

Notes from your teachers:

- Please continue to have your child practice the words they have learned up to now: *I, am, the, little, to, a, have, is, see, at, we, my, like, are, look, he, for, in, it, she, and, play, with, me, can, an, today, of, you, they, that, do, one, two, three, four, five, here, go, from, on, so, up, no, said, be, will, blue, green, yellow, what, was, where,* and *come*, and please add the last two words for the year, *her* and *him* to your child's flash card set. Thank you!
- **Schedule reminder:** Monday, May 31st is a holiday. There is no school.



Have a marvelous Memorial Day weekend!

Sincerely,

~Miss O'Rourke and Miss Sullivan